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Approximately 2 years prior to entry, and upon confirmation that the parents/guardians still wish that their child be considered for a place, students on the Waiting List for Year 4 onwards entry may be invited to participate in a pre-enrolment assessment.

As the School is essentially a non-academically selective school, the assessment is age and academic year related and is used to assist understanding of academic potential and for forward planning to better understand and cater to the wide range of academic abilities and to assist with class placements. Co-curricular potential is also considered.

All shortlisted students and their parents/guardians, including those seeking entry from Prep to Year 3, may be invited to participate in an interview. The interview aims to gauge principles and values alignment, as well as suitability and fit, amongst other criteria.

Prior to the assessment and interview, the School needs to be provided with:

- Recent school reports (two are required if available) and Naplan results (one required if available)
- A completed Scotch College Questionnaire form
- Any other supporting documentation which has been updated subsequent to submitting the initial Application Form.

The School no longer allocates places on a Definite List. Parents/guardians who have been advised that their child has a place on the Definite List prior to the implementation of this Policy will continue to have a place on the Definite list. Please note that Definite List allocations on their own are not a guarantee of a place, but rather that the parents/guardians will receive an offer of a place if they remain contactable, meet any other future prerequisites for enrolment and return any required documentation prior to the enrolment year.

#### *Senior School:*

Approximately 2.5 years prior to entry, and upon confirmation that the parents/guardians still wish that their child be considered for a place, students on Waiting Lists for Years 7 – 11 entry may be invited to participate in a pre-enrolment assessment.

As the School is essentially a non-academically selective school, the assessment is age and academic year related and is used to assist understanding of academic potential and for forward planning to better understand and cater to the wide range of academic abilities and to assist with class placements. Co-curricular potential is also reviewed.

All shortlisted Senior School students and their parents/guardians may be required to participate in an interview. The interview aims to gauge principles and values alignment, as well as suitability and fit, amongst other criteria.

Prior to the assessment and interview, the School needs to be provided with:



At the interview, among other things, the School will seek to establish the expectations of the parents/guardians are consistent with the vision, values, goals, policies and resources of the School.

#### 11. ACCEPTING AN OFFER

Offers of places are made subject to availability and at the discretion of the School.

At the satisfactory conclusion of the assessment and interview process, the School may make an offer to the parents/guardians enclosing the following documents:

- (a) A Letter of Offer – The School requires both parents/guardians (if two) to sign and return the Enrolment Form and the Enrolment Agreement.
- (b) Enrolment Form
- (c) Enrolment Agreement
- (d) Online payment of the non-refundable Enrolment Fee
- (e) The Enrolment Policy
- (f)

